



Get the FACS

New York State Association of Family and Consumer Sciences Education
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President's Message:

The FCCLA Summer Leadership Training and NYS AFCSE Professional Development took place last week at Oneonta and there were many educators from across the state who gathered for hands-on, ready-for-the-classroom projects and training through many excellent sessions. We had an opportunity to work alongside our very talented groups of FCCLA state officers for 2010-11 and 2011-2012. Some of us worked in writing teams to update our state curriculums for Independent Living, Interior Design, and Food Preparation. It was a great two days of networking, learning and professional growth. You should definitely plan attending an event like this in the future. Some of us even got up and walked each morning at 6:15 a.m. to work on the "do-over" that I wrote about last month. Put a pair of sneakers in your vehicle, and be prepared to join in whenever we meet across the state!

I'd like to mention another couple of resources this month, which I learned of at the AAFCS national conference in Cleveland, OH which I attended in June:

- One is the TeachSharp Professional Development Systems which provides online professional development for Family and Consumer Sciences teachers. You can learn more about the self-study modules in different topic areas that are offered for professional growth plans and teacher license renewal at www.teachsharp.com. I attended a session at the conference about "The Art of Digital Storytelling" which was presented by Andrea Mosenson PhD; Andrea is on our NYS AFCSE board for Research & Publications as well as our NYS AFCSE teacher educator liaison for Queens College. Other module topics include: The Power of PowerPoint; Grant Writing Basics; and Personal Finance for Educators.
- For those of you who teach anything about the elder years either in Lifespan Studies or a gerontology course, are looking to do your own planning, or if you are part of the "sandwich generation" as I am: please visit <http://ucanr.org/financialcaregiving>. You can access and download free publications here re: the Financial Caregiving Series for Adult Children of Aging Parents. Each publication includes practical insights, strategies, and tools for adult children who are (or anticipate being) family

financial caregivers. Resources include step-by-step implementation plans, consumer checklists, worksheets, and where to find additional information. The publications include the following topics: Introduction to Financial Caregiving and Glossary; Communicating With Your Parents about Finances; Getting Organized: Bill-Paying and Record-Keeping; Understanding Long Term Care; Planning and Paying for Long Term Care; Estate Planning; and Financial Fraud and Abuse. The presenter of this conference session was Patti C. Wooten Swanson with the University of California Cooperative Extension. She was very knowledgeable and presented excellent material that I think many of you will find useful and invaluable.

Today we call ourselves Family and Consumer Science educators, with our roots as home economists and our founder, Ellen Swallow Richards. I recently spent a delightful afternoon with Betty Brown, who many of you will remember as our Bureau Chief for Home Economics with the State Education Department back in the 1980s. We spent the afternoon discussing her practice house experience at Cornell University in the 1940s, complete with practice baby "Johnny A." I have some interesting notes to write up as her "practice house memoirs" for our NYS AFCSE collection. Once again, **I to encourage any of you who have had personal experiences with living in a practice house as part of your training to become a home economics teacher write up your "practice house memoirs" and send them to me.** ~ Some questions to start with...Where did you attend college and when? What were the components of your practice house experience? How long was your practice house training? What were some of your more memorable moments? Did your practice house experience include the care of a baby who was awaiting adoption? Some of you might like to track down and visit some of our retirees who don't see this e-news and invite them to write up their stories. What an interesting part of our professional history to document.

August is here and before you know it we will be back in the classroom. I hope that the remainder of the summer is spent both relaxing and renewing your

knowledge and resources for the next school year to come!

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Message from SED Liaison-Dawn Scagnelli

Each summer since 2004, Family and Consumer Sciences teachers from across the state have gotten together to work on updating our state FACS curriculum guidance. Six summers ago we started with Home and Career Skills, our students' first formal introduction to the Family and Consumer Sciences field. For the past five summers, we have worked to refresh high school courses.

As we look to the future of Family and Consumer Sciences education, we realize the importance of developing high-quality core curriculum guides. They must be grounded in research, appropriate to diverse educational settings, informative to teachers, and relevant to students. They must be tied to state and national learning standards; they must facilitate seamless articulation between educational levels. Finally, like the high-quality curriculum guides written in the past, they must provide guidance that will evolve with societal change.

This summer a group of dedicated teachers met during the FCCLA summer leadership meeting to update the Independent Living, Interior Design, and Food Preparation and Nutrition courses. They brought great ideas, tried and true learning experiences, best curriculum resources, and energy! Thanks to their efforts, we have the first draft updates for these three courses. The drafts will be improved throughout the 2010-11 school year and will be posted for all to use next June.

For more information on New York State curricular guidance, please visit the NYSED FACS webpages at <http://www.emsc.nysed.gov/cte/facse/>

Just what are the students in FACS classes doing this summer?

Members of FCCLA (Family, Career, and Community Leaders of America) gathered this week at the State University of New York at Oneonta for the annual Summer Leadership Conference. More than 50 students and adults from all over New York have gathered to learn leadership skills through speakers, workshops and practical application. President Caroline Spink of Beaver River opened the four-day conference as Executive Council members introduced the theme, "Lights, Camera, FCCLA!" The conference started off with a motivational speech by Gabrielle Marriott to get students excited for

Summer Leadership to begin. There was also a Public Relations workshop to help students promote FCCLA in a positive way to increase knowledge of the organization in their school and community. Our Membership workshop had activities to help district and chapter members learn new ways to increase membership within their chapter, district, and in New York State. Additional activities included workshops on our STAR Events, Power of One, and fundraising. During our time at SUNY Oneonta the state delegation went to Brook's Barbeque to eat great food and show off our dances each individual group came up with. At the end of the dances, State Officer Elects ended up winning with the song and dance, "I Just Can't Wait to be King" from the Lion King. Wednesday, the delegation played FCCLA Squares, arranged by members of the Alumni and Associates, Mr. and Mrs. Chris Tiffany. Students and advisors of all ages participated by being one of the squares, and being on the two teams. All shared laughs, and advisors ended up winning for the third year in a row, but maybe next year the State Officers will finally win a point! All students also gathered for a presentation of our State Outreach Project, Children's Miracle Network, and even learned about the 2008 New York State Champion that attended the conference. On the National level, FCCLA's outreach program is the Children's Miracle Network. After, we all got to sit down and relax by watching a movie, and eating some popcorn. Students attending the conference participated in an activity for the State Outreach program on Thursday by making 152 boo-boo bunnies for the Domestic Violence Home. Those boo-boo bunnies, plus additional school supplies, toys and toiletry items were presented to two representatives of Opportunities for Otsego before the closing session. During closing session, the officers announced the State Meeting theme, "Dive Into Leadership with FCCLA," a luau theme. This year, state meeting is March 31st-April 2nd. Hope to see you there!

Another newsletter is distributed to administrators and superintendents. The July 28, 2010 issue of News and Notes is available at <http://www.emsc.nysed.gov/newsnotes/>

Eighteen states and the District of Columbia [were named as finalists](#) on Tuesday in the second round of a national competition for \$3.4 billion in federal financing to support an overhaul of education policies.

The much-anticipated decision by the federal [Education Department](#) eliminated almost half of the 35 states that entered the competition, called Race to the Top.

The finalists are Arizona, California, Colorado, the District of Columbia, Florida, Georgia, Hawaii, Illinois, Kentucky, Louisiana, Maryland, Massachusetts, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island and South Carolina.

Winners will be announced in September, and federal officials say they expect 10 to 15 of the finalists to receive financing.

Get the FACS is sent monthly to our paid membership. If you know of a teacher who could benefit from our organization ask them to visit www.NYSFACSE.org for membership details.

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